

COSEE Agenda
January 9, 2003
COMB Center

- 10:00 a.m. Welcome (M. De Luca)
 Introductions
 Mid Atlantic COSEE – joint presentation
 History of COSEE (J. McDonnell)
 Goals of Mid Atlantic COSEE
 COSEE program criteria
 Audiences we plan to serve
 COSEE work plan (year 1) presentation (ppt) – (tasks #1-7)
- Roundtable discussion (see questions below) (#1-5)
- 12:00 Lunch
- 12:45 pm Roundtable discussion continued (#6-10)
- 3:00 pm Conclude meeting

Questions for Discussion

1. Now that you know more about COSEE and our plans, how do you hope our audiences will be different after 5 years? What impact would you like to see us make on the region? What impacts do you think are reasonable?
2. Although the ocean is imperative to societal needs including economic development, national security, and quality of life, the Ocean Sciences have not been in the forefront of national education reform. In your opinion, what strategies should we use to improve the connection of the Ocean Sciences to national systemic efforts to improve awareness, understanding, and use of scientific data in the classroom? Options discussed include (1) strengthening the correlation of materials and programs with both the National Science Education Standards (NSES), and the AAAS Benchmarks (2) influence the creation of new text books and materials to include the Ocean Sciences, and (3) advocating the amendment of the NSES to include the Ocean Sciences. In what ways might the COSEE partner institutions and advisors pursue the most promising of these strategies?
3. Our Mid Atlantic COSEE offers a unique public venue through the NY Aquarium. Can you suggest education and outreach strategies for COSEE that focus on families?

4. The Jacques Cousteau National Estuarine Research Reserve is a partner in the Mid Atlantic COSEE (<http://marine.rutgers.edu/cousteau>). The Reserve offers numerous workshops and products to the coastal decision-making audience. Please comment on our plans to scale up delivery of products/services to the coastal management community.
5. One of our COSEE tasks includes improving communication and collaboration between the scientific community and our COSEE target audiences (teachers, families, minorities, coastal managers). Our plan is to use graduate students (trained in the sciences) to act as “scientists in residence”- proposal task #5). Can you comment/suggest strategies to meet this objective.
6. A major goal of COSEE is to increase minority participation in the ocean sciences. Do you have any thoughts/concerns/feedback on our plans to improve minority participation in the Ocean Sciences?
7. What (evaluation) data would say to you that we had made a difference/had a positive impact?
8. Do you have any concerns about/issues with the evaluation plan proposed for the five years? Any thoughts/suggestions about the baseline survey and its use to evaluate COSEE over the five years?
9. How can we market COSEE?
10. Can you suggest additional fund raising strategies, grant opportunities, etc to help us achieve an operation and sustainable budget?